

LAMAZE® INTERNATIONAL

2009 Childbirth Educator Certification Exam Application

I. CANDIDATE INFORMATION (PLEASE PRINT)

Name		Credentials	
Address			
City	State/Province	ZIP Code	Country
Telephone (W)		Telephone (H)	
Fax	E-mail		

Test Administration: Please select one.

- April 22, 2009 (Applications must be postmarked by March 13, 2009)
- October 23, 2009 (Applications must be postmarked by September 16, 2009)

Exam Language Preference: Please select one. (Exam applications requesting an administration in a language other than English must be postmarked no later than February 20, 2009, for the April Exam or August 26, 2009, for the October Exam.)

- English Spanish Mandarin Korean Romanian

Test Site: Please visit the LaserGrade Web site at www.lasergrade.com for a listing of testing centers. (For exams taken in a foreign language (not English), applications must be postmarked no later than February 20, 2008, for the April Exam or August 22, 2008, for the October Exam.)

City: _____ State/Province: _____

Please Select the Appropriate Category of Application: Please select one.

I have successfully completed a Lamaze Accredited Childbirth Educator Program.

Please indicate program below, attach a copy of your program completion certificate, if available, and complete sections VI and VII of this application. A certificate of seminar attendance does not constitute completion of the program.

- | | |
|---|---|
| <input type="checkbox"/> Universidad Anahuac | <input type="checkbox"/> Michener Institute for Applied Health Science |
| <input type="checkbox"/> Birth Pathways | <input type="checkbox"/> New York City Chapter |
| <input type="checkbox"/> The Birthing Business | <input type="checkbox"/> Passion for Birth Lamaze Childbirth Educator Program |
| <input type="checkbox"/> Chicagoland Lamaze at Rosalind Franklin University | <input type="checkbox"/> The Family Way Lamaze Childbirth Educator Program |
| <input type="checkbox"/> Denver CPAC Childbirth Educator Program | <input type="checkbox"/> Duke University Area Health Education Center Program |
| <input type="checkbox"/> Douglas College Lamaze Childbirth Educator Program | <input type="checkbox"/> University of California, Los Angeles Extension (AHEC) |
| <input type="checkbox"/> University of Pittsburgh Medical Center | |

I am an experienced childbirth educator: I am a licensed health professional (i.e., RN, RPT, MD) **OR** I have successfully completed a formal course on teaching childbirth education (i.e., Lamaze, ALACE, ICEA, BEST, BirthWorks, Birthing from Within, Bradley, CAPP) **OR** hold a bachelor's degree or higher, **AND** I can provide documentation of 144 hours of childbirth education teaching experience in the last five years **AND** 25 contact hours of continuing education applicable to the competencies for Lamaze Childbirth Educators. Please attach a copy of your medical license or proof of certification and complete sections II, III, IV, V, VI and VII of this application.

I am a midwife or a midwifery student: I have attended a Lamaze Childbirth Educator Seminar or completed the Lamaze Midwifery Fast-Track. Please attach a copy of your certificate of seminar attendance, a copy of your license or documentation of education and complete sections II, VI and VII of this application.

I have taken the Lamaze Childbirth Educator Certification Exam previously. (RETAKE)

Please provide the date you previously took the exam _____ and complete sections VI and VII of this application.

I am taking this exam to maintain or reinstate my LCCE certification. (RECERTIFICATION)

Please list your next recertification date or the date your certification expired _____ and complete sections II, VI and VII of this application.

VI. VALIDATION OF APPLICATION

Code of Ethics for LCCE Educators

PREAMBLE

The primary mission of Lamaze Childbirth Education is to promote, protect and support natural birth. This mission is rooted in a core set of values. These values are the foundation for childbirth education's unique purpose and perspective.

The Lamaze Certified Childbirth Educator Code of Ethics offers a set of values, principles, and standards to guide decision making and conduct when ethical issues arise. The Code of Ethics serves six purposes:

1. The Code identifies the core values on which childbirth education's mission is based.
2. The Code summarizes broad ethical principles that reflects the profession's core values and establishes a set of specific ethical standards that should be used to guide childbirth education practice.
3. The Code is designed to help childbirth educators identify relevant considerations when professional obligations conflict or ethical uncertainties arise.
4. The Code provides ethical standards to which the public can hold the profession accountable.
5. The Code socializes new childbirth educators to the profession's mission, values, principles and standards.
6. The Code articulates standards that the profession can use to assess whether childbirth educators have engaged in unethical conduct. The Lamaze Certification Board has formal procedures to adjudicate ethics complaints filed against its members.

ETHICAL PRINCIPLES

The following broad ethical principles are based on childbirth education's core values. The core values, embraced by Lamaze Certified Childbirth Educators are the foundation of the childbirth educators' unique purpose and perspective:

Value: Dignity and worth of the person

Ethical Principle: *Childbirth educators respect the inherent dignity and worth of the person.*

Childbirth educators treat each person in a caring and respectful fashion, mindful of individual differences and cultural and ethnic diversity.

Value: *Respect for the normal, natural processes of pregnancy, birth, and breastfeeding and women's inherent ability to give birth*

Ethical Principle: *Childbirth educators embrace the Lamaze philosophies of pregnancy, birth, breastfeeding and parenting.*

Childbirth educators promote, protect and support healthy, natural birth and breastfeeding.

Value: *Integrity*

Ethical Principle: Childbirth educators behave in a trustworthy manner.

Childbirth educators are continually aware of the profession's mission, values, ethical principles, and ethical standards and practice in a manner consistent with them. Childbirth educators act honestly and responsibly and promote ethical practices on the part of the organizations with which they are affiliated.

Value: *Competence*

Ethical Principle: *Childbirth educators practice within their areas of competence and develop and enhance their professional expertise.*

Childbirth educators continually strive to increase their professional knowledge and skills and to apply them in practice. Childbirth educators should aspire to contribute to the knowledge base of the profession.

ETHICAL STANDARDS

The following ethical standards are relevant to the professional activities of Lamaze Certified Childbirth Educators. These standards concern (1) childbirth educators' ethical responsibilities to clients, (2) childbirth educators' ethical responsibilities to colleagues, (3) childbirth educators' ethical responsibilities in practice settings, (4) childbirth educators' ethical responsibilities as professionals, (5) childbirth educators' ethical responsibilities to the profession of childbirth education.

Some of the standards that follow are enforceable guidelines for professional conduct, and some are aspirational. The extent to which each standard is enforceable is a matter of professional judgment to be exercised by those responsible for reviewing alleged violations of ethical standards.

1. CHILDBIRTH EDUCATORS' ETHICAL RESPONSIBILITIES TO CHILDBEARING WOMEN

1.01 Commitment to Childbearing Women

Childbirth educators' primary responsibility is to promote the well-being of the childbearing woman. In general, the woman's interests are primary.

1.02 Self-Determination

Childbirth educators respect and promote the right of childbearing women to make informed decisions (informed consent and informed refusal) and to assist childbearing women in their efforts to identify and clarify their goals.

1.03 Informed Consent

Childbirth educators should provide full, accurate, up to date information upon which childbearing women are able to make informed decisions, either informed consent or informed refusal. Childbirth educators should use clear and understandable language to present benefits, and risks, as well as reasonable alternatives, and the right to refuse or withdraw consent.

1.04 Competence

Childbirth educators should provide services and represent themselves as competent only within the boundaries of their certification.

1.05 Cultural Competence and Social Diversity

(a) Childbirth educators should understand culture and its function in human behavior and society, recognizing the strengths that exist in all cultures.

(b) Childbirth educators should have a knowledge base of their clients' cultures and be able to demonstrate competence in the provision of services that are sensitive to clients' cultures and to differences among people and cultural groups.

1.06 Conflicts of Interest

Childbirth educators should be alert to and strive to avoid conflicts of interest that interfere with the exercise of professional discretion and impartial judgment. When a real or potential conflict of interest arises, childbirth educators should first disclose the conflict to clients and then take reasonable steps to resolve the issue in a manner that prioritizes the clients' interests and protects clients' interests to the greatest extent possible.

1.07 Privacy and Confidentiality

(a) Childbirth educators should respect clients' right to privacy. Childbirth educators should not solicit private information from clients unless it is essential to providing services. Once a client shares private information with the childbirth educator, standards of confidentiality apply.

(b) Childbirth educators should take precautions to ensure and maintain the confidentiality of information transmitted to other parties through the use of computers, electronic mail, facsimile machines, telephones and telephone answering machines, and other electronic or computer technology. Disclosure of identifying information should be avoided whenever possible.

(c) Childbirth educators should not disclose identifying information when discussing clients for teaching or training purposes unless the client has consented to disclosure of confidential information.

2. CHILDBIRTH EDUCATORS' ETHICAL RESPONSIBILITIES TO COLLEAGUES

2.01 Respect

(a) Childbirth educators should treat colleagues with respect and should represent accurately and fairly the qualifications, views and obligations of colleagues.

(b) Childbirth educators should avoid unwarranted negative criticism of colleagues in communications with clients or with other professionals. Unwarranted negative criticism may include demeaning comments that refer to colleagues' level of competence or to individuals' attributes such as race, ethnicity, national origin, color, sex, sexual orientation, age, marital status, political belief, religion, and mental or physical disability.

(c) Childbirth educators should cooperate with childbirth educator colleagues and with colleagues of other professions when such cooperation serves the well-being of clients.

2.02 Confidentiality

Childbirth educators should respect confidential information shared by colleagues in the course of their professional relationships and transactions. Childbirth educators should ensure that such colleagues understand childbirth educators' obligation to respect confidentiality and any exceptions related to it.

2.03 Interdisciplinary Collaboration

(a) Childbirth educators who are members of an interdisciplinary team should participate in and contribute to decisions that affect the well-being of clients by drawing on the perspectives, values and experiences of the childbirth education profession.

(b) When a team decision raises ethical concerns and the disagreement can not be resolved within the team, the childbirth educator should continue to advocate for the childbearing woman by attempting to resolve the issue through appropriate channels.

2.04 Referral for Services

Childbirth educators should suggest a referral to clients to other professionals when the other professionals' specialized knowledge or expertise is needed to serve clients fully or when additional service is required.

2.05 Incompetence of Colleagues

(a) Childbirth educators who have direct knowledge of a childbirth education colleague's incompetence should consult with that colleague when feasible and assist the colleague in taking remedial action.

(b) Childbirth educators who believe that a childbirth education colleague is incompetent and has not taken adequate steps to address the incompetence should take action through appropriate channels established by employers and Lamaze International.

2.06 Unethical Conduct of Colleagues

(a) Childbirth educators should take adequate measures to discourage, prevent, expose and correct the unethical conduct of colleagues.

(b) Childbirth educators should be knowledgeable about established policies and procedures for handling concerns about colleagues' unethical behavior, specifically the policies of Lamaze International.

(c) Childbirth educators who believe that a colleague has acted unethically should seek resolution by discussing their concerns with the colleague when feasible and when such discussion is likely to be productive.

(d) When necessary, childbirth educators who believe that a colleague has acted unethically should take action through appropriate formal channels.

(e) Childbirth educators should defend and assist colleagues who are unjustly charged with unethical conduct.

3. CHILDBIRTH EDUCATORS' ETHICAL RESPONSIBILITIES IN PRACTICE SETTINGS

3.01 Education and Training

(a) Childbirth educators who function as educators, sponsor teachers for students, or trainers should provide instruction only within their areas of knowledge and competence and should provide instruction based on the most current information and knowledge available in the profession.

(b) Childbirth educators who function as educators, trainers or sponsor teachers for students should evaluate students' performance in a manner that is fair and respectful.

3.02 Performance Evaluation

Childbirth educators who have responsibility for evaluating the performance of others should fulfill such responsibility in a fair and considerate manner and on the basis of clearly stated criteria.

3.03 Commitments to Employers

(a) Childbirth educators generally should adhere to commitments made to employers and employing organizations.

(b) Childbirth educators should work to improve employing agencies' policies and procedures and the efficiency and effectiveness of their services to insure that they are evidence-based.

(c) Childbirth educators should take reasonable steps to ensure that employers are aware of childbirth educators' ethical obligations as set forth in the Lamaze International Code of Ethics and of the implications of those obligations for childbirth education practice.

(d) Childbirth educators should not allow an employing organization's policies, procedures, regulations or administrative orders to interfere with their ethical practice of childbirth education. Childbirth educators should take reasonable steps to ensure that their employing organizations' practices are consistent with the Lamaze International Code of Ethics.

4. CHILDBIRTH EDUCATORS' ETHICAL RESPONSIBILITIES AS PROFESSIONALS

4.01 Competence

(a) Childbirth educators should accept responsibility or employment only on the basis of existing competence or the intention to acquire the necessary competence in a timely manner.

(b) Childbirth educators should strive to become and remain proficient in professional practice and the performance of professional functions. Childbirth educators should critically examine and keep current with emerging knowledge relevant to childbirth education. Childbirth educators should routinely review

the professional literature and participate in continuing education relevant to childbirth education.

(c) Childbirth educators should base practice on best evidence related to maternity care practices and teaching and learning.

(d) Childbirth educators should maintain certification.

4.02 Discrimination

Childbirth educators should not practice, condone, facilitate or collaborate with any form of discrimination on the basis of race, ethnicity, national origin, color, sex, sexual orientation, age, marital status, political belief, religion, or mental or physical disability.

4.03 Private Conduct

Childbirth educators should not permit their private conduct to interfere with their ability to fulfill their professional responsibilities.

4.04 Dishonesty, Fraud and Deception

Childbirth educators should not participate in, condone or be associated with dishonesty, fraud or deception.

4.05 Misrepresentation

(a) Childbirth educators should make clear distinctions between statements made and actions engaged in as a private individual and as a representative of the childbirth education profession, Lamaze International, or the childbirth educator's employing agency.

(b) Childbirth educators who speak on behalf of Lamaze International should accurately represent the official and authorized positions of the organization.

(c) Childbirth educators should ensure that their representations to clients, agencies and the public of professional qualifications, credentials, education, competence, affiliations, services provided or results to be achieved are accurate. Childbirth educators should claim only those relevant professional credentials they actually possess and take steps to correct any inaccuracies or misrepresentations of their credentials by others.

(d) Lamaze Certified Childbirth Educators are entitled to use Lamaze® licensed marks in conformance with the philosophy, principles and written policies of Lamaze International.

4.06 Solicitations

Childbirth educators should critically evaluate the consequences of endorsing specific products before they distribute any materials (such as, but not limited to, free samples or educational materials developed by companies that market such products) to childbearing women.

4.07 Acknowledging Credit

(a) Childbirth educators should take responsibility and credit, including authorship credit, only for work they have actually performed and to which they have contributed.

(b) Childbirth educators should honestly acknowledge the work of and the contributions made by others.

5. CHILDBIRTH EDUCATORS' ETHICAL RESPONSIBILITIES TO THE CHILDBIRTH EDUCATION PROFESSION

5.01 Integrity of the Profession

(a) Childbirth educators should work toward the maintenance and promotion of high standards of practice that are consistent with the Lamaze philosophies of pregnancy, birth, breastfeeding and parenting.

(b) Childbirth educators should uphold and advance the values, ethics, knowledge and mission of the profession. Childbirth educators should protect, enhance and improve the integrity of the profession through appropriate study and research, active discussion and responsible criticism of the profession.

(c) Childbirth educators should contribute time and professional expertise to activities that promote respect for the value, integrity and competence of the childbirth education profession. These activities may include teaching, research, consultation, service, legislative testimony, peer review, presentations in the community and participation in Lamaze International.

(d) Childbirth educators should contribute to the knowledge base of childbirth education and share with colleagues their knowledge related to practice, research and ethics. Childbirth educators should seek to contribute to the profession's literature and to share their knowledge at professional meetings and conferences.

5.02 Evaluation and Research

Childbirth educators should critically examine and keep current with emerging knowledge relevant to childbirth education and fully use evaluation and research evidence in their professional practice in order to practice using best evidence.

6. CHILDBIRTH EDUCATORS' ETHICAL RESPONSIBILITIES IN THE BROADER SOCIETY

Childbirth educators should collaborate with other health professionals and concerned persons in promoting local, regional, national and international efforts to meet the health, safety and education needs of the childbearing family.

7. GROUNDS FOR MANDATORY SANCTIONS

1. Conduct prejudicial to the professional standards established by Lamaze International for Lamaze Certified Childbirth Educators.
2. Obtaining, attempting to obtain, or knowingly assisting another to obtain or attempt to obtain certification or renewed certification by a false or misleading statement or failure to make a required statement, fraud or deception in an application, reapplication or any other communication to Lamaze.
3. Misrepresentation of Lamaze certification or renewed certification status.
4. Irregularity in connection with an Lamaze examination including, but not limited to:
 - a. Copying answers
 - b. Permitting another to copy answers
 - c. Falsifying information required for admission to an examination
 - d. Impersonating another examinee
 - e. Falsifying education or credentials
 - f. Providing and/or receiving unauthorized advice about exam content during the examination
5. Failure to:
 - a. Pay required fees
 - b. Provide required written information
 - c. Update information timely
6. Unauthorized possession, use, or distribution of, or access to Lamaze materials including examinations, Lamaze® licensed marks, logo, credentials and/or certificates.
7. Limitation or sanction, whether voluntary or involuntary, by a governmental regulatory board or professional organization relating to public health or the specialty of childbirth education.
8. Conviction in a court of law, after all appeals have been exhausted, of a felony or misdemeanor which may affect public health or safety. Such offenses include, but are not limited to:
 - a. Drug or alcohol offense.
 - b. Job related negligence or misconduct resulting in endangerment to the health and/or safety of a client.
 - c. An act of physical violence such as murder, rape, robbery, etc.
9. Other violation of an Lamaze standard, policy or procedure as provided in the Lamaze Certification Exam Application Booklet or other material provided to candidates or certificants, as amended from time to time in its sole discretion.

Disciplinary Action Policy

This policy, in conjunction with the Code of Ethics, was established to provide a standard process by which unethical or other questionable practices may be addressed and it applies to all complaints received about the quality and ethical practice of an LCCE educator. All LCCE educators are responsible for adhering to the Code of Ethics established by the Certification Council. In the event of a violation of or conduct contrary to the Code of Ethics or of other substantive requirements of the certification process by an LCCE educator, the Certification Council may reprimand or suspend the charged LCCE educator, or revoke their LCCE certification.

The review process is initiated when written notice describing the situation in question is submitted to the Certification Council within 60 days of discovery of the alleged violation, and in no event later than two years after the alleged violation occurred. The Certification Council Chair refers the complaint to an Ad Hoc Committee, which will notify the LCCE educator of the complaint in writing. The Ad Hoc Committee will review all written statements and information submitted by the complainant and the charged LCCE educator. The

charged LCCE educator may request an informal evidentiary hearing before the Chair of the Ad Hoc Committee, at which time the LCCE educator will have the right to counsel and the right to cross-examine the complainant. The Review Committee will then determine whether reasonable evidence exists to support the complaint. If it is determined that reasonable evidence does not exist, this decision will be final. If it is decided that reasonable evidence does exist, then the matter and all evidence will be submitted to the Governing Body of the Certification Council for consideration. The Governing Body will then determine appropriate action to be taken towards the charged LCCE educator. The LCCE educator has the right to appeal, in writing, any decision rendered by the Certification Council. Appeals will be referred to the Appeals and Mediation Committee for review. The Committee may, by majority vote, change the original decision. The complete policy is available upon request from the Administrative Office.

Grievance Policy

Should a candidate question a decision of the Lamaze Certification Council, a grievance policy is in place for review and appeal. To initiate the review process, an individual must submit written notice of grievance to the Certification Council within 60 days of the date on which the decision was sent to the individual. The Certification Council Chair will review the written notice of grievance and respond to the individual within 30 days. If the individual wishes to appeal the decision of the Certification Council Chair, the reason for the appeal must be submitted in writing within 10 days. The matter will be referred to an Ad Hoc Review Committee who will notify the grieving individual that he/she may submit a written statement or other material to the committee for review. The grieving individual may request an informal evidentiary hearing, with the right to counsel. In the event that the Review Committee determines that reasonable evidence does not exist, this decision will be final. In the event that it is decided that reasonable evidence does exist to support the grievance, all evidence will be submitted to the Governing Body of the Certification Council who will render a final decision. The Ad Hoc Committee will recommend an appropriate response to the grievance. A copy of the complete policy is available online at www.lamaze.org.

Should a candidate question his/her score on the Lamaze Certification Examination, he/she may submit a written request for his/her exam to be hand-scored. Such a request must be made within 90 days of the date on which the score report was sent to the individual. The written request for hand scoring must be accompanied by a copy of the original score report and all appropriate fees. The exam will be hand-scored and results will be sent to the individual within 30 days of the original date of the request.

Exam Confidentiality Statement

The Lamaze Childbirth Educator Certification Exam materials are the exclusive property of Lamaze International and your right to review such materials is limited to the sole purpose of taking the exam. You are required to maintain the confidentiality of all test items. This means that reproduction or distribution of test items or discussion of test items with other exam candidates is strictly prohibited. Any violation of this principle infringes on Lamaze International's intellectual property rights, violates your professional ethical responsibilities and, most importantly, may damage the credibility and integrity of Lamaze Childbirth Educator Certification for all exam candidates. For this reason, any violation of this policy may, within Lamaze International's discretion, be the basis of a cancellation of your individual scores. It is in the best interest of the childbirth education profession and the public, which it serves, that the security and integrity of Lamaze test items be maintained by your strict adherence to this policy.

By signing below, you are agreeing with the following statement:

"I have read the Code of Ethics for LCCE educators, the Disciplinary Action Policy, the Grievance Policy and the Exam Confidentiality Statement, and understand that I will be subject to all policies of Lamaze International. To the best of my knowledge, I certify that all information contained in this application is complete and correct. I understand and agree that any knowingly false information provided by me in this application or in any supplemental materials may result in denial or revocation of certification."

Signature

Date

Last Name

First Name

Please note that a \$25 incomplete application fee will be assessed for all incomplete applications submitted. This includes missing documentation, such as proof of education/licensure, teaching experience or continuing education.

VII. DEMOGRAPHIC AND BACKGROUND DATA

1. Education – Highest Level Attained

(Select one):

- High School Diploma
- Diploma in Nursing
- Associate Degree
- Baccalaureate Degree
- Master's Degree
- Doctorate Degree

2. Profession (Select all that apply):

- Doula
- Childbirth Educator
- Lactation Consultant/Breastfeeding Specialist
- Midwife
- Nurse
- Physician
- Other _____

3. Setting in Which You Teach or Plan to Teach Profession (Select all that apply):

- Hospital
- Birth center
- Privately in my home
- Privately in a client's home
- Other _____

4. Professional Preparation as a Childbirth Educator (Select one):

- ALACE
- Apprenticed with another childbirth educator
- BEST Program
- Birthing From Within
- Birthworks
- Bradley
- CAPP
- ICEA
- Lamaze Accredited Childbirth Educator Program
- None
- Self-study
- Other _____

5. How You Learned About the Lamaze Childbirth Educator Certification Exam (Select one):

- Advertisement in professional journal
- Lamaze Accredited Childbirth Educator Program
- Lamaze exhibit booth
- Lamaze brochure
- Lamaze Web site
- Nurse or physician colleague
- Other _____

6. Language in Which You Will Be Taking the Exam (Select one):

- English
- Spanish
- Mandarin
- Korean
- Romanian

7. Years of Practice as a Childbirth Educator:

8. Year of Birth:

9. Organization in Which You Have Held Professional Membership for the Longest Period of Time (Select one):

- ACNM
- ANA
- AWHONN
- DONA
- ICEA
- ILCA
- Lamaze International
- Other _____

SCORE REPORT

I give permission to have my test score sent to the Lamaze International Childbirth Educator Program which I attended (if applicable).

Signature _____

Date _____

EXAM FEES

Exam fees are based on membership status, as well as data provided by the World Bank relative to the Gross National Income (GNI).

Group A*: Australia, Canada, Hong Kong, Israel, Japan, Republic of Korea, United Kingdom, United States

Group B*: Argentina, Chile, Mexico, Romania

Group C*: China, India, Philippines

Group D*: Haiti, Kenya, Nigeria

*To determine pricing structure for additional countries, please visit the Lamaze Web site at www.lamaze.org/internationalpricing.

EXAMINATION FEE*:

Member Rates:

Group A – \$250
Group B – \$235
Group C – \$225
Group D – \$215

Non-Member Rates:

Group A – \$380
Group B – \$350
Group C – \$330
Group D – \$315

RE-EXAMINATION FEE:

Member Rate:

\$155

Non-Member Rate:

\$255

*Fees valid beginning on July 1, 2009.

MEMBERSHIP DUES

YES! I want to become a Lamaze International member.

Please be sure to add the correct membership dues amount to your total due in the payment information section of this form.

**Annual dues in the United States and Canada are \$95 and \$85 in Mexico. For the full international dues structure, please visit www.lamaze.org/internationalpricing.*

PAYMENT INFORMATION

All fees are payable in U.S. funds. All fees must be paid in full by the application deadline.

Exam Fees:	\$ _____
Membership Fee:	\$ _____
Exam Discount Voucher:	\$ _____
TOTAL AMOUNT DUE:	\$ _____

*Voucher must be attached to application in order to receive discount.

Payment Type: *Please select one.*

Please note: All payments are to be made in U.S. funds and payable to Lamaze International.

- Check (# _____) Money Order
- Credit Card
- VISA MasterCard American Express

Account Number _____

Expiration Date _____ / _____

Send this application, necessary documentation and fees via regular post mail to:

**Lamaze International
Dept. 3197
Washington, DC 20042-3197**

Last Name _____

First Name _____